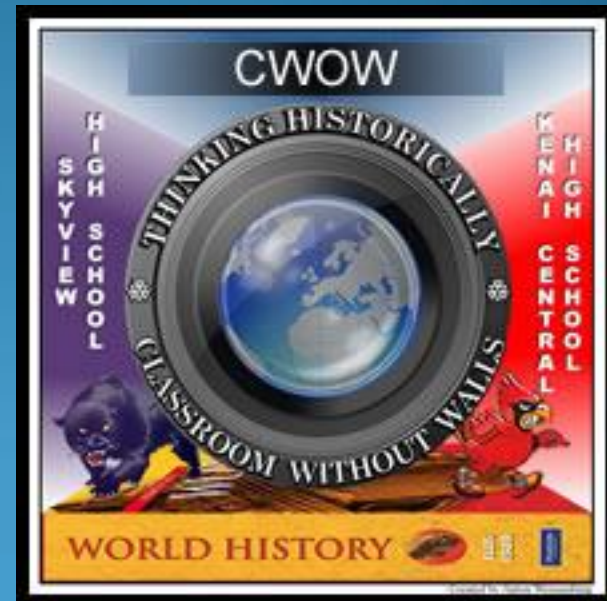


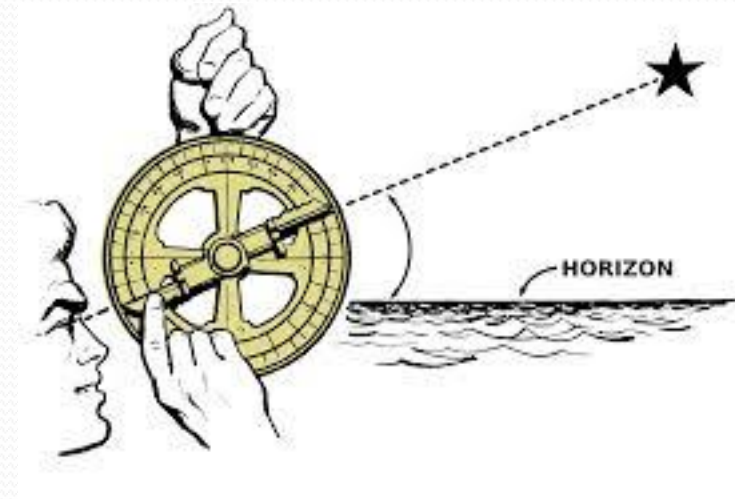
World History Classroom WithOut Walls

Exploration Then and Now
The Real Vitas
Bering/Exploration
Colonization



Information

- What technology advancements led to more travel across the seas?
- What did the explorers stand to gain by exploring?
- Who was traveling across the seas during this time period?
 - Europeans

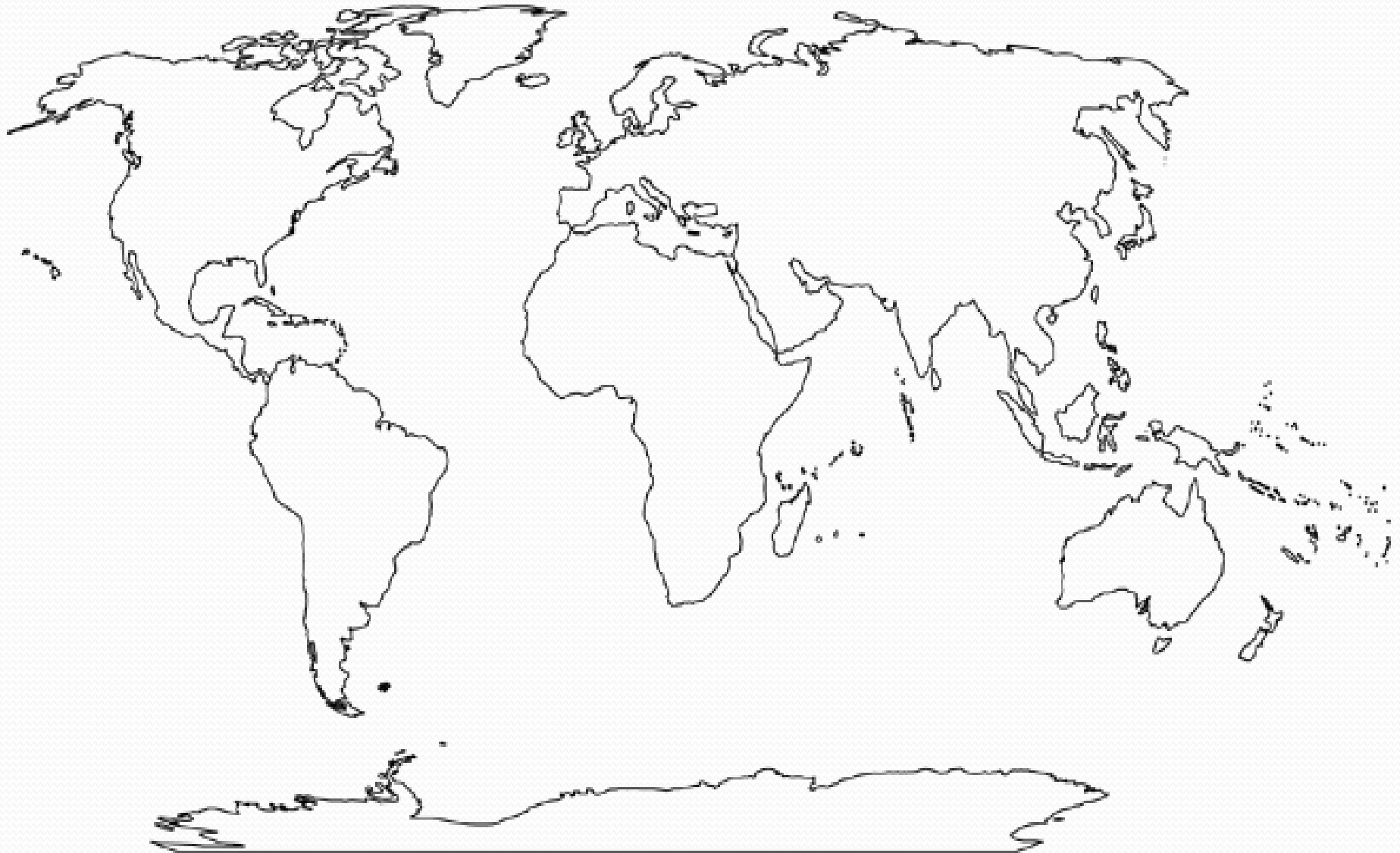


Information

- When
 - 1400's - 1800's
- Where
 - Around the world



Who were the major players and where did they go??



Knowledge

- How did the explorers travel such long distances?



Why

- Why did they explore?



Knowledge Why!

Back in the day

Today

Exploration Activity

- 3 teams
 - Each team needs a computer and captains in each room to lync.
- Solve the puzzle
- Get the final answer

Thinking Historically

- Wisdom
 - Result
 - Economic Prosperity
 - Fame
 - Power
 - Mother countries were claiming new lands.
 - Colonization
 - Mr. Sparks on Thursday



Name _____ Class _____ Date _____

THE BEGINNINGS OF OUR GLOBAL AGE: EUROPE, AFRICA, AND ASIA

Outline Map

The World During the Age of Discovery

Directions: *Locate and label the East Indies, the West Indies, Portugal, the Cape of Good Hope, India, the Philippines, France, China, the Netherlands, Spain, the Moluccas, and Great Britain. Shade your map to show the regions of the world that were important to the spice trade. In the blank box, create a key for your map. You may use any map in the textbook chapter, unit opener, or Atlas for reference.*

