

Thinking Historically Organizer
Job Evaluation
Unit 2 Medieval Period 500 - 1400

	Not Done	Emerging- job started but very little completed... inaccuracies	Developing- started and most of task complete limited inaccuracies and minor errors	Proficient- job completed /no errors or a few minor errors/work is up to expectations	Exemplary- job completed/ no errors/work is above and beyond expectations	Points
Progress check #1	0	2	3	4	5	
Named Google Document	Not Done		Wrong order		Period-Unit-Name	
Name(s) on document 1 st page	Not Done				Complete	
Listed Issue,C/E and H/E throughout doc	Not Done				Complete	
Current event and historic example labeled	Not Done				Complete	
Listed 3 Current Event Articles/sources from 2012	no Articles listed	1 article about event	2 articles about event	Three articles about same event	Three articles about same event from very diverse sources	
Listed 3 Historical Event/examples source/web page	no Source(s)	1 source about event/example	2 sources about event/examples	Three sources/examples about	Three sources about same event/example from very diverse sources	
					Total	

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Progress check #2	0	2	3	4	5	
Used Current Event from 2013 to complete information	Not Done	Student completed partial examples of information using CE what - who- when- where questions written and answered	Student completed partial examples of information using CE what - who- when- where questions written and answered	Student completed multiple examples of information using CE what - who- when- where questions written and answered	Student completed multiple examples of information using CE what - who- when- where questions written and answered and it is clear they understand	
Used Historical Event/Exam ples to complete information	Not Done	Student completed partial examples of information using H/EE what - who- when- where	Student completed partial examples of information using H/EE what - who- when- where	Student completed multiple examples of information using H/EE what - who- when- where	Student completed multiple examples of information using H/EE what - who- when- where and it is clear they understand	
Used Current Event from 2013 to complete Knowledge	Not Done	Student completed less than 4 questions and answers, lacked depth and understanding of knowledge - How and Why questions written and answered	Student completed 4 questions and answers but lacked depth and understanding of knowledge - How and Why questions written and answered	Student completed 4 or more questions and answers to demonstrate solid understanding of knowledge - How and Why questions written and answered	Student completed 4 or more questions and answers to demonstrate complete understanding of knowledge - How and Why questions written and answered	
Used Historical Event/Exam ples to complete Knowledge	Not Done	Student completed less than 4 questions and answers but lacked depth and understanding of knowledge - How and Why	Student completed 4 questions and answers but lacked depth and understanding of knowledge - How and Why	Student completed 4 or more questions and answers to demonstrate solid understanding of knowledge - How and Why	Student completed 4 or more questions and answers to demonstrate complete understanding of knowledge - How and Why	
Inserted pics and caps to support current event	Not Done	some pictures no captions	has a some pictures some captions	Has a variety	Inserted pictures and captions to support current event	
Inserted pics and caps to support Historical Event/Exam ple	Not Done	some pictures no captions	has a some pictures some captions	Has a variety of pictures with captions	Has a variety of relevant pictures that supports HEE with captions	
					Total	

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Progress check #3	0	2	3	4	5	
Current Event Complex Cause and Effect Relationship complete	Not Done	Student completed less than 3 levels or is inaccurate in statements (not world/national/state/local/personal)	Student completed less than 5 levels or is inaccurate in statements (not world/national/state/local/personal)	Student completes all 5 levels and is accurate in statements (world/national/state/local/personal)	Student completes all 5 levels and is accurate in statements (world/national/state/local/personal) demonstrates extended relationships among levels	
Historical Complex Cause and Effect Relationship complete	Not Done	Student completed less than 5 levels or is inaccurate in statements and/or does not relate level to level	Student completed 5 levels but is inaccurate in statements and/or does not relate level to level	Student completes all 5 levels and is accurate in statements and relates from level to level	Student completes all 5 or more levels and is accurate in statements and relates from level to level and demonstrates extended relationships among levels	
Wisdom Compare and Contrast Table Complete	Not Done	Student completed less than 3 examples or is inaccurate in statements	Student completed less than 5 examples or is inaccurate in statements	Student completed all 5 examples and is accurate in statements	Student completed more than 5 examples and is accurate in statements demonstrates extended relationships among examples	
Wisdom Complete with examples at all levels	Not Done	Student completed less than 2 levels (Result/outcome-solutions-Hypothesis)	Student completed less than 3 levels (Result/outcome-solutions-Hypothesis)	Student completed all 3 levels (Result/outcome-solutions-Hypothesis)	Student completed all 3 levels and demonstrates extended relationships among answers	
Conclusion - 5 sentence Paragraph	Not Done	Less than 3 sentences. Not a conclusion	Less than 5 sentences. Not a conclusion	5 sentences or more that form a conclusion	5 sentences or more that form a conclusion and demonstrates extended understanding of project	
Sources Page	No sources cited	3 or less sources cited.	4 or 5 sources cited.	6 sources cited... and 4 of the following used world book, discovery , digital pipeline	More than 6 sources cited...and 4 of the following used world book, discovery , digital pipeline	
					Total	

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Final Progress Check	0	2	3	4	5	
Product	Not Done	Product was not complete – little understanding of thinking historical not creative	Product was partially done or very basic – showed partial understanding of the thinking historically process. Not very creative	Product met discussed expectations– showed solid understanding of the thinking historically process. Was creative	Product was above discussed expectations – clearly showed complete understanding of the thinking historically process - Showed innovative creativity.	