

Week 3 - 2nd quarter assignment: Unit 2 organizer

progress check #1

Thinking Historically Organizer Job Evaluation Unit 2 Medieval Period

	Not Done	Emerging- job started but very little completed... inaccuracies	Developing- job started and most of task complete/limited inaccuracies and minor errors	Proficient- job completed /no errors or a few minor errors/ work is up to expectations	Exemplary- job completed/ no errors/work is above and beyond expectations	Points
Progress check #1						
Named Google Document	Not Done		Wrong order		Period-Unit-Name	
Stated Issue	Not Done		Vague		Complete	
Listed 3 Current Event Articles from 2012	no Articles listed	1 article about event	2 articles about event	Three articles about same event	Three articles about same event from very diverse sources	
Used Current Event from 2012 to complete information	Not Done	Student completed partial examples of information using CE what - who- when- where	Student completed partial examples of information using CE what - who- when- where	Student completed multiple examples of information using CE what - who- when- where	Student completed multiple examples of information using CE what - who- when- where and it is clear they understand	
Used Current Event from 2012 to complete Knowledge	Not Done	Student completed less than 4 questions and answers, lacked depth and understanding of knowledge - How and Why	Student completed 4 questions and answers but lacked depth and understanding of knowledge - How and Why	Student completed 4 or more questions and answers to demonstrate solid understanding of knowledge - How and Why	Student completed 4 or more questions and answers to demonstrate complete understanding of knowledge - How and Why	

Inserted pictures and captions to support current event	Not Done	some pictures no captions	has a some pictures some captions	Has a variety of pictures with captions	Has a variety of relevant pictures that supports CE with captions	
Listed 3 Historical Event/ Examples from unit 2 time period	Not Done	1 example about event/ example	2 examples about same event/example	3 examples about same event/ example	Three articles about same event from very diverse sources	
Used Historical Event/ Examples to complete information	Not Done	Student completed partial examples of information using H/ EE what - who- when- where	Student completed partial examples of information using H/ EE what - who- when- where	Student completed multiple examples of information using H/EE what - who- when- where	Student completed multiple examples of information using H/EE what - who- when- where and it is clear they understand	
Used Historical Event/ Examples to complete Knowledge	Not Done	Student completed less 4 questions and answers but lacked depth and understanding of knowledge - How and Why	Student completed 4 questions and answers but lacked depth and understanding of knowledge - How and Why	Student completed 4 or more questions and answers to demonstrate solid understanding of knowledge - How and Why	Student completed 4 or more questions and answers to demonstrate complete understanding of knowledge - How and Why	
Inserted pictures and captions to support Historical Event/ Example	Not Done	some pictures no captions	has a some pictures some captions	Has a variety of pictures with captions	Has a variety of relevant pictures that supports HEE with captions	
					Total	