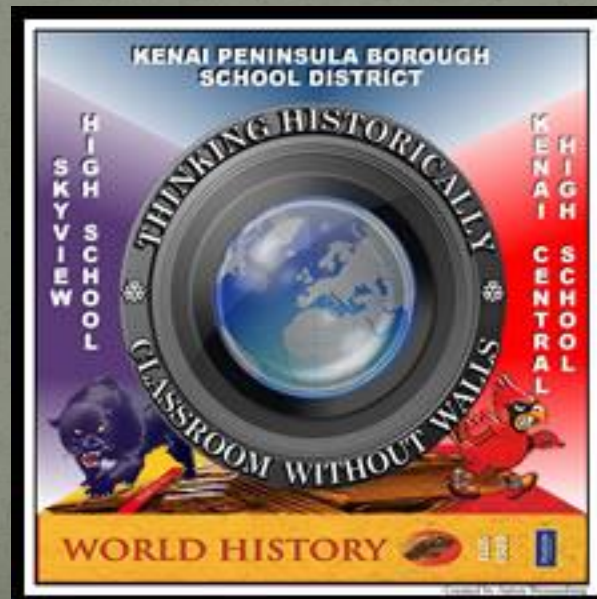


Classroom WithOut Walls

Thinking Historically

Information/Knowledge/Wisdom



Information

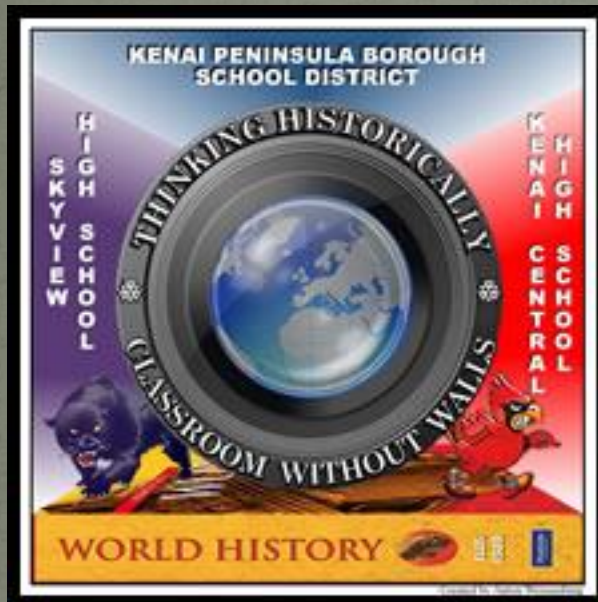
- What
- Who
- When
- Where

Mr. Sparks
CWOW
Skyview

Mr. Zorbas
CWOW
KCHS



Knowledge



Why

- Collegiality
- Camaraderie
- Collaboration



How

- Polycom
- Internet
- Smart board
- Laptops
- Cell phones
- Textbook



Wisdom

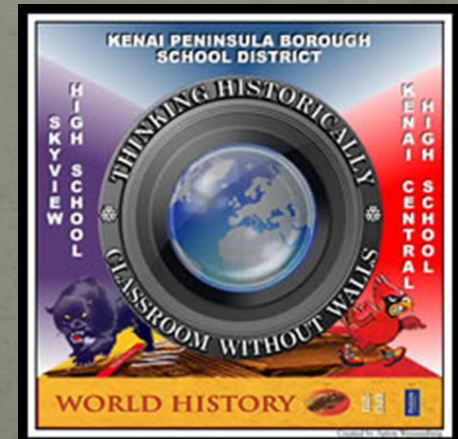
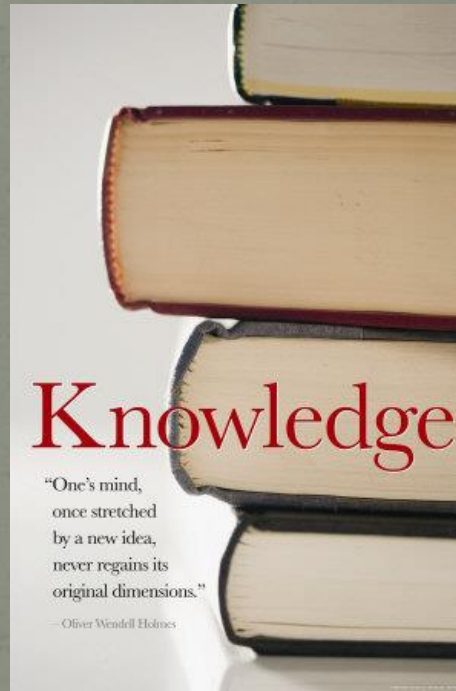
- To think historically: To apply the knowledge of the past to understand the present and to make decisions in the future.
- To apply today's technology to enhance learning.



Thinking Historically

Information/Knowledge/Wisdom

- Information
 - Who
 - What
 - When
 - Where
- Knowledge
 - Why
 - How
- Wisdom
 - Application
 - Solution
 - Result



Assignment

- Create a Google document
- Define the terms
 - Information
 - Knowledge
 - Wisdom
- Share the document with your teacher



Schedule

- **Syllabus** – 1st Semester
- August 21 Introduction to CWOW! - Mr. Sparks, Mr. Zorbas.
- August 22 “Thinking Historically” - Mr. Sparks, Mr. Zorbas.
- August 26, 27 Key terms and cultural video assignment – Mr. Sparks, Mr. Zorbas.
- August 28, Special Event Video Conferencing Etiquette – Elaine Shuck Polycom.
- August 29, Special Event “All Things History” - Mr. Gregory Weissenberg Former Soldotna High Teacher.
- September 3 Website Validity – Mrs. Barkman KPBSD Librarian
- September 4,5 Library tools/research options (Mrs. Barkman KPBSD Librarian and Librarians from Skyview and KCHS).
- September 9, 10 Cause and Effect Relationships- Mr. Sparks
- September 11, “9/11: A Day to Remember” Presentation and Power point Basics- Mr. Zorbas.
- September 16 –October 11 Unit 1 Prehistory and Early Civilizations
- September TBA Manhattan School of Music. Early musical traditions
- TBA, “From Constantinople to Kenai” - Mr. Gregory Weissenberg Former Soldotna High Teacher.
- October 14 – November 8 Unit 2 Medieval
- Nov 11 – December 6 Unit 3 Renaissance and Reformation
- Nov TBA Manhattan School of Music – The Baroque
- December 9 – 19 Collaborative Formal presentations (by students).